



## Europass Curriculum Vitae



### Personal information

First name(s) / Surname(s) Foteini Asderaki  
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Nationality Greek  
Gender Female

### Occupational field

#### Work experience

July 2019-today  
Elected Chair of the European and Security College Doctoral School on CSDP/ European External Action Service, Brussels (non-paid position/ on sabbatical from the University of Piraeus).

2009-2019 Academic Staff, Department of International and European Studies, University of Piraeus, Greece

2002-2009 Ministry of Education and Religious Affairs

1996-2002 National and Kapodistrian University of Athens

#### Dates 2019

Occupation or position held **Associate Professor on European Integration Theory and EU Education Policy**  
Main activities and responsibilities **Jean Monnet Chair on European Union Education, Training, Research, and Innovation Policies**  
Teaching, Research, Supervision of PhDs and Master Thesis and Administrative duties.

#### Courses at Undergraduate level

EU Governance and Institutions; European Union Policies; European Policies in Education, Training, Research and Innovation; European Integration: conceptual and theoretical approaches (former History and Theory of European Integration); Diplomacy and Strategy of the European Great Powers, European Defence, Security and European Integration.

#### Courses at Post-graduate level

- a) Master Programme in International and European Studies, University of Piraeus: European Integration
- b) Master Programme in International and European Policies in Education, Training and Research, University of Piraeus:
  - European Policies in Education, Training, Youth and Sports;
  - International Organizations, Education and Development (WB, IMF, WTO, Unesco, CoE, OECD);
  - EU Policies on Multilingualism
  - Migration Policies and Inclusion

- Internationalisation of Higher Education;
  - Armed conflicts and education.
- c) Master Programme Pedagogical Department, National and Kapodistrian University of Athens
- European integration and educational institutions
  - Internationalisation of Higher Education
  - Principles and Models of Higher Education

**Research interests:** European Integration, Governance, institutions, European Education Area(s), European Research Area, Migration Policies, EU as Global Actor, European Security and Defence.

**Member of Research Associations:**

Hellenic University Association for European Studies, elected as Treasurer;  
 International Studies Association (ISA);  
 European Sociological Association (ESA);  
 Council for European Studies (CES) at Columbia University;  
 Academic Association of Contemporary European Studies (UACES): member of the research network in Differentiated Integration;  
 European Consortium for Political Research (ECPR) member of the Standing Groups on European Union; Knowledge Politics and Policies; and Southern European Politics;  
 European Association of Citizens as member of the Board.

**Administrative duties:** Member of the University's Internationalisation/Erasmus Charter/International Mobility Committee, member of various University's committees; ECTS Dept Coordinator, member of the Dept Erasmus Placement Committee, member of several scientific and organization committees; member of the Dept Internal Evaluation Committee (2009-15)

**Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies (2016-19), EduTRIP.eu**

Awarded by the European Commission due to her expertise and activities. Evaluation 92/100. The main objective is the promotion of the EU's knowledge policies, through modules, training courses, seminars, conferences etc in Greece, Europe and worldwide.

**Director of the Laboratory on Education Policy, Research, Development and Interuniversity Cooperation (2015-today)**

The aim of the ERDIC laboratory, established in 2015 is to conduct research, implement research programmes and deliver training on EU issues.

**Director of the Bologna Resource Centre (2018-today)**

The BRC has been established in 2018 with the Jean Monnet Near-EU project (2019). It aims to spread information on the European Higher Education Area and the Bologna Process.

Name and address of employer

**Department of International and European Studies  
 University of Piraeus,  
 80, Karaoli & Dimitriou Str.,  
 185 34 Piraeus, Greece.**

Type of business or sector

Higher Education Institution/ Public sector

Visiting Lecturer/Professor

**National Security School, Police Academy, Athens (2016-today)**  
 Teaching (EU-Turkey, EU-China, BREXIT) and Supervision of Dissertations

**Hellenic Airforce Academy, Ministry of Defence (2015-2018)**  
 Teaching European Integration courses

Co-organiser of the Conference "European CSDP. Prospects and Challenges, Tatoi, 15.03.2018.

Presentation: Asderaki, F. (2018), The European Union as Global Actor

### National and Kapodistrian University of Athens

Teaching and Supervision of Dissertations at the post-graduate level (2011-today)

Online lecture "The Hellenic Political System" in the course "Contemporary Crises in Europe - Greece as a Case Study", [Ben Gurion University of the Negev](#), Israel 20.04.2020.

Erasmus Training Staff Mobility, [Ben Gurion University of the Negev](#), Israel, January 2020

Erasmus Training Staff Mobility, [University of Luxembourg](#), 22-29 September 2017

Erasmus International Mobility, [Ben Gurion University of the Negev](#), Israel 23-27 September 2016.

"The Greek crisis" Guest lecturer [Université Catholique de Louvain, Monz](#), 11 March 2015.

Guest lecturer Dept of Sociology, School of Social Sciences, [University of Aegean, Greece](#) 2016, 2017, 2018

Erasmus Teaching Assignment, [University of Oslo, Norway](#), Department of Political Studies, 8-21 September 2013.

Erasmus training visit, [University of Rijeka, Croatia](#), 19-24 September 2012.

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<b>Other Work experience</b>	<b>2015- 2016</b>
Occupation or position held	<a href="#">Advisor, Ministry of Education, Research and Religious Affairs</a>
Main activities and responsibilities	<ul style="list-style-type: none"><li>- Advisor for International and European Issues</li><li>- Member of the Committee for the Education of the Refugees.</li><li>- Member of the Committee for Intercultural Education (2015).</li><li>- Member of the French (Sorbonne) – Greek Committee for the promotion of the French – Greek declaration: strategic partnership for the Future, 2016.</li><li>- Supervision of the European Schools</li><li>- Participation in Ministerial Conferences</li></ul>
<b>Work experience</b>	<b>2009- 2002</b>
Main activities and responsibilities	<a href="#">Ministry of Education, Research and Religious Affairs</a> <b>Research, administrative duties, and member of various groups:</b> <ul style="list-style-type: none"><li>- <a href="#">Member of the Bologna Follow Up Group, (2004-2009)</a></li><li>- <a href="#">Deputy Member of the Board of the Bologna Process (2005-06)</a></li><li>- <a href="#">Member of the Lifelong Learning Working Group of the Bologna Process (2007-2009)</a></li><li>- <a href="#">Deputy Member of the External dimension Group of the Bologna Process (2005-2009)</a></li><li>- <a href="#">Member of the Stocktaking Group of the Bologna Process (2005-07)</a></li><li>- <a href="#">Member of the Greek-German Committee for cooperation in Higher Education (2004-2009)</a></li><li>- <a href="#">Deputy member of the Greek-French Committee for cooperation in Higher Education (2004-09)</a></li><li>- <a href="#">Member of the Committee for the National Qualification Framework (2006-2009).</a></li></ul>

Name and address of employer Type of business or sector	Ministry of Education, Research and Religious Affairs Public sector
<b>Additional information</b> Other Positions	<ul style="list-style-type: none"> <li>- <b>Member of the Greek Delegation in</b> <ul style="list-style-type: none"> <li>➤ <b>Bergen Ministerial Conference (2005)</b></li> <li>➤ <b>London Ministerial Conference (2007)</b></li> <li>➤ <b>Leuven/ Louvain la Neuve Ministerial Conference (2009)</b></li> </ul> </li> <li>- <b>Contact person for the Erasmus Mundus Programme (2004)</b></li> <li>- <b>Contact person for the regional cooperation (2002-04)</b> <ul style="list-style-type: none"> <li>▪ <b>Adriatic-Ionian and <i>UNIADRION</i>,</b></li> <li>▪ <b>Black Sea Economic Cooperation</b></li> <li>▪ <b>Stability Pact (Graz Process)</b></li> </ul> </li> <li>- <b>Member of the Task Force of the Stability Pact for the preparation of the Ministerial Conference in Nicosia, 2003</b></li> <li>- <b>Member of the Committee supporting the Greek Presidency of the EU (2003)</b></li> </ul> <p><b>European Security and Defence College:</b> <b>Elected Chair of the Doctoral School on CSDP July 2019-till today</b></p> <ul style="list-style-type: none"> <li>- Chair of the ESDC Dosch Working Group</li> <li>- Member of the ESDC Academic Board</li> <li>- Member of the ESDC Steering Committee</li> </ul> <p><b>Member of the Working Group of the Doctoral School of the European Security and Defence College, June 2017-2019</b></p> <ul style="list-style-type: none"> <li>- Active participation and drafting of the Charter of the ESDC Doctoral School</li> <li>- Chair of the LoD4 responsible for funding of the Doctoral School activities</li> <li>- Speaker at the CSDP Annual Training and Education Conference, November 14-15, 2018.</li> <li>- Participant at the CSDP Annual Training and Education Conference, November 6-7, 2017.</li> <li>- Organiser of the CSDP panel September 2, 2017. The panel was organized at the 1st International Conference “Studying, Teaching Learning the European Union”, 1-3 September 2017, where Mr Symeon Zampas presented the activities of ESDC.</li> <li>- Evaluator of Doctoral students’ applications</li> </ul> <p><b>UNESCO</b></p> <ul style="list-style-type: none"> <li>- Member of the Board of the International Bureau of Education, UNESCO, Geneva, 2016-17.</li> <li>- Vice Chair of the Steering Committee of the IBE Council for the Group I-Western Europe and North America – Greece 3.06.2016-12. 2017.</li> <li>- Participant in the General Assembly, November 2015.</li> <li>- Invited speaker at the Teachers’ Day, Paris October 5, 2016.</li> <li>- Member of the Evaluation Committee for the Unesco’s Hellenic Committee Awards for Teachers 2017,.2018, 2019.</li> </ul> <p><b>OECD</b></p> <ul style="list-style-type: none"> <li>- Member of the Greek-OECD committee 2015</li> <li>- Participant of the OECD Global Education Industry Summit 2016, September 26-27, 2016, Jerusalem Israel.</li> </ul> <p><b>EU</b></p> <ul style="list-style-type: none"> <li>- Evaluator of the Jan Amos Comenius Awards</li> <li>- Evaluator of the Altiero Spinelli Awards.</li> <li>- Participant after invitation in the European Commission’s media campaign on the 60 years anniversary since the establishment of the EC, 2017.</li> </ul>

- Head of the Greek Observatory for the European public sphere (ARES(2015) 149621)
- Horizon 2020 external evaluation expert, H2020-INT-SOCIETY-2015
- Member of the Cluster on Modernization of Higher Education founded by the European Commission (2006-2009).

### Education and training

2006	<p>Title of qualification awarded PhD (with distinction) Theme: The formation of an International Regime: The European Higher Education Area. Honorary Grant of the National Bank of Greece in the memory of Theodoros Karatzas for the best PhD Thesis on European Integration for the period 2004-2007 awarded by the Hellenic University Association for European Studies in 2008.</p>
Principal subjects/occupational skills covered	Political Sciences/Social Sciences
Name and type of organisation providing education and training	Faculty of Political Science & Public Administration, Law School, National and Kapodistrian University of Athens
Level in national or international classification	EQF 8 / ISCED 8
Dates	<b>2000</b>
Title of qualification awarded	MA, (2 years full-time), 120 ECTS International and European Studies
Principal subjects/occupational skills covered	International Relations, European issues, Political Economy, Social Policies
Name and type of organisation providing education and training	Faculty of Political Science & Public Administration, Law School, National & Kapodistrian University of Athens
Level in national or international classification	EQF 7/ ISCED 7
Dates	<b>1995</b>
Title of qualification awarded	BA, (4 years full-time), 240 ECTS
Principal subjects/occupational skills covered	International Relations, European issues, History, Political Philosophy, Political Economy, European Policies
Level in national or international classification	EQF 6/ ISCED 6

### Additional Qualifications

Four years of Pedagogical Studies.

### Personal skills and competences

Languages

Mother tongue(s)

Greek

Other language(s)

English, French

Self-assessment

European level (\*)

English

French

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user
C1		C1		C1		C1		C1	

(\*) [Common European Framework of Reference for Languages](#)

Social skills and competences

Team and cooperative spirit; friendly personality; active citizen; voluntary work

	(participation in several social teams); good ability to adapt to multicultural environments gained through my work experience in several EU teams.
Organisational skills and competences	Leadership; Very good experience in project and team management
Technical skills and competences	Very good command of quality control processes. <ul style="list-style-type: none"> <li>- Member of the Evaluation team of the ESDC Doctoral School</li> <li>- Member of the Steering Committee for the evaluation of the new researchers' proposals, Secretariat Special for the Management of Sectoral Operation Programmes of the European Social Fund, Ministry of Economy and Development, 2019.</li> <li>- Member of the Evaluation Committee for the entrance exam in the National Centre for Public Administration and Local Government (EKDDA), 2017.</li> <li>- Deputy member of the Evaluation Committee for the Diplomatic Academy, Ministry of Foreign Affairs, 2017.</li> </ul>
Computer skills and competences	Good command of Microsoft Office™ tools (Word™, Excel™ and PowerPoint™)
Artistic skills and competences	Writing, painting, knowledge about tasting, cooking, wine-testing through seminars
Driving licence	Holder of a driving licence
Scholarships and awards:	<ul style="list-style-type: none"> <li>- Honorary Grant of the National Bank of Greece in the memory of Theodoros Karatzas for the best PhD Thesis on European Integration for the period 2004-2007 by the Hellenic University Association for European Studies.</li> <li>- Scholarship from the Greek State Scholarships Foundation for taking the 1<sup>st</sup> place (Pan-Hellenic exams) in the Faculty of Political Science &amp; Public Administration, Law School, National &amp; Kapodistrian University of Athens</li> <li>- Scholarship from the Greek State Scholarships Foundation for taking the 2<sup>nd</sup> place (Pan-Hellenic exams) in the Arsakeios, Pedagogical Academy of Psyhiko</li> <li>- Annual award (for six-years) by the Agricultural Association of Almiros –Magnesia for the best performance in the lower and upper secondary high school</li> </ul>
<b>Research and Educational Programmes</b>	<p><b>Academic Coordinator –Erasmus KA3 2018 – 2021 / “Teachers4Europe: setting an Agora for Democratic Culture”.</b></p> <p>T4E is targeting a lot of challenges in an equal way: using education as the vehicle for the promotion of principles and values comprising the EU democratic culture, which can contribute to better appreciation of the EU as an entity that works at many different levels in favour of all people, irrespective of their identity. The partners of the project are University of Piraeus Research Center-Greece, Coordinator of the Project, St Margaret College, Malta, Gottfried Wilhelm Leibniz Universität Hannover – Germany, Universitatea Babeş - Bolyai – Romania, EURACTIV –United Kingdom, Hellenic National Commission for UNESCO, the Pedagogical Institute – Cyprus, the Ministry of Education, Research and Religious Affairs, Greece, and Learn to Change – Change to Learn[L2C] – France. The implementation of the program consists six main elements: a) Establishment of a Virtual Learning Environment (VLE) providing webinars and a MOOC consisted of relevant modules, based on ECTS and learning outcomes b) Summer schools with network's participants in Malta and Cyprus c) On-line and on-site-training by academicians and experts to T4E Ambassadors and teachers d) Evaluation of training e) two conferences and a Simulation exercise f) Policy Briefs/Special Report/ Organization of the Political Dialogue for Education and Democracy at national level and in Brussels aiming at reconstructing education systems</p> <p><a href="https://www.teachers4europe.eu/en/">https://www.teachers4europe.eu/en/</a></p> <p><b>Co-director of the Regional Jean Monnet Centre of Excellence EXCELEM (2018-2021)</b></p> <p>Excelem is a joint center between Ben Gurion University of the Negev, Israel and University of Piraeus, Greece. It enhances academic and student mobility, teaching and</p>

research in the South East Europe; it provides online courses, academic lectures, study visits, summer schools, and youth forums.

<https://www.excelem.info/ben-gurion-university-of-the-negev>

### **Jean Monnet Chair on European Union Policies in Education, Training, Research and Innovation**

The objective of the Chair is the reinforcement of education, research and dialogue on the crucial issues and scientific developments in these areas at both national and European level. The main concern is to create synergies between universities, business, stakeholders and civil society.

<http://www.edutrip.eu/en/about>

**Member of the Academic Committee of the Erasmus KA+ 3 “TEACHmi Teacher preparation for migrant school inclusion” 2019-2022.**

**Scientific Coordinator -European Parliament School Ambassadors Programme (EPAS, (2015-2019).**

EPAS creates a network of schools across the EU aiming at raising awareness of European parliamentary democracy and European citizenship values. Professor Asderaki trains Teachers- Ambassadors on EU institutions and the role of the European Parliament in the European Governance. She also evaluates the projects implemented in schools by Senior Ambassadors.

**Member of the Academic Committee of the Erasmus+ UPGRADE, Upskilling Refugees and Adult Educators, Member of the academic committee, 2018-20.**

Aiming at extending and developing the competences of low skilled migrant populations and educators/ professionals working in organisations, providing support to them, in order to assist them in the long-run in promoting a new dynamic training material for up-skilling low qualified adult refugees/migrants (linguistic support, soft and sector skills etc) resulting to access to job opportunities in the host country and to re-skill educators who work with refugees/migrants through a multicultural capacity building methodology.

<https://www.unipi.gr/unipi/en/project-%E2%80%99Cupgrade%E2%80%9D.html>

**Partner/academic coordinator on behalf of the University of Piraeus-Jean Monnet Network “Governance, Pluralism & Trans - Nationalisation in Europe-GovUnet”, 2016-19 (Coordinator University of Aegean).**

GovUnet contributes to information gathering, debate enhancement, good practice exchange, knowledge acquisition and promotion of the European Governance and European Integration in societies, as well as the dissemination of the results of academic research in the field of European Union studies through the networking of doctoral candidates and graduate students with objects related to European Integration process.

Presentations in summer and winter schools and other activities:

- Asderaki, F. (2019), European Migration Policy and cooperation with third countries in the Mediterranean: the impact of crises on external governance’s effectiveness, July 17, 2019
- Asderaki, F. and E. Markozani (2019), "Keep migrants out". The European approach on external relations in South-East Mediterranean” paper presented in the Colloque international- GovUnet “Migrations & Valeurs européennes” 28 .0-1.03 Collège des Bernardins, Paris.
- Asderaki, F. (2018), "Promoting EU worldwide through pluralistic modes of governance: the case of higher education", Winter School, “Governance, Democratic Innovations and Constitutional Reforms in Europe”, University of Luxembourg, 6.12.2018.
- Asderaki, F. (2018), EU as a Global (Education) Actor The role of Education in EU’s External Relations, GovUnet Summer School 2018, Mytilene. Lesbos island 9-19 July 2018.
- Asderaki, F. (2017), “Deepening of the Economic and Monetary Union’s Governance”, Summer School “European Economic and Social Governance”, Mytilene, Lesbos Island, Greece, 17 July 2017.

- Asderaki, F. (2017), "Integration, Disintegration or differentiated integration: the effect of "crisis", Seminar on "New Institutional, Special and Political Challenges for Europe in Crisis", Mytilene, Lesbos Island, Greece, February 20, 2017.
- Asderaki, F. (2017), "Brain Drain and Brain Gain in Europe: the "war" for talents", International Conference "YOUTH AND CRISES IN EUROPE", Mytilene, Lesbos Island, Greece, February, 23 & 24.2.2017
- Asderaki, F. (2017), "A Europe of bits and pieces- Theoretical and Methodological Challenges", Winter School "Governance and Sovereignty in Europe", 13-16.12.2017.
- Asderaki, F. (2016), "The refugees' crisis and its impact on the Common Foreign and Security Policy and European Security and Defence Policy", Summer School "European Governance, Migration and Citizenship", University of Aegean, Mytilene, Lesbos island 11-20.07.2016.

**Partner/academic coordinator on behalf of the University of Piraeus Jean Monnet Network "Nexus of European Centers Abroad for Research on EHEA-NEAR-EU", 2016-19 (Academic Coordinator Ben Gurion University of the Negev, Israel).**

The overall goal of the NEAR-EU project is to broaden the field of European integration studies by incorporating the domain of higher education in the research and activities of European Study Centers and departments of international affairs. The project developed an inter-regional, collaborative academic space to enhance the study of European higher education policy and academic internationalization. The project intended to establish Bologna Resource Centers (BRC), for the study and research of European HE, within and outside Europe and to create a nexus among them. The BRCs will evolve into a network of prominent academic units in the field of European Studies in EU and non-European countries (Israel, New Zealand, Canada and Singapore) to further deepen the academic discourse on European HE policy and the EHEA.

**Presentations:**

- Asderaki, F and Kontogoulidou, Chr. 2019, "The Bologna Process and Greece as an academic hub: lessons (not) learned", in the International Conference Thinking Globally? Internationalising higher education around the world, Nanyang Technological University, Singapore 25 July 2019.
- Asderaki F (2018) "The Sorbonne-Bologna Process, twenty years and on" paper presented in NearEU Conference: Internationalisation and Economic Development in the European Higher Education Area and Beyond: strategies, policies and tools, June 14, 2018, Laskaridis Foundation, Piraeus, Greece.
- Asderaki, F. (2017), "Researching the Bologna Process Effectiveness: Regime Complexity and Interplay", presented in the BTC's Annual International Conference Bologna around the World: A Comparative Point of view, 26 April 2017, Tel Aviv, Israel.
- Asderaki, F. and Maragkos, D. (2017), "Internationalisation of higher Education. The Greco- Israeli Cooperation in the fields of Education and Research" presented in Ben Gurion University, Israel, 25 April 2017.
- Asderaki F. (2016), "Researching the Bologna Process from Different Theoretical Frameworks" presented in the Kick-off meeting, 4-5 November 2016, Darmstadt University, Germany.

**Erasmus KA2, "Eastern Mediterranean Regional Training Partnership" 2016-19 - Member of the Academic Committee**

The main objective of the EastMed project is the development of a HEI-level Massive Open Online Course (MOOC), focusing on the region of the Eastern Mediterranean. The MOOC, entitled "EU and the Eastern Mediterranean: Prospects and Challenges", will give an emphasis to the concurrent refugee crisis and energy security, and will be developed and delivered in accordance with ECTS/ESGs.

**Presentation:**

- Asderaki, F. (2019), "Youth in the South East Mediterranean Region: opportunities and challenges", East Med Conference, University of Cyprus, April 5, 2019

**Academic Coordinator – Jean Monnet Programme, "Include European Values" IncludU (2016-18)**



IncludU focused on EU fundamental values of equality, tolerance and non-discrimination aiming to familiarize teachers and students with them through interactive and experiential workshops and innovative educational material combining ICTs, gaming, simulation exercises, art and fertile exchange of ideas and experiences. It was conducted in cooperation with youth organisations (ESN, JEF, AIESEC, Balkans Beyond Borders, MUNPiraeus). The role of Frontex, the Greek Coast Guard and the Navy has been also highlighted.

<http://includu.eu/en/>

### **Jean Monnet Information Project “The European Union’s Outermost Regions in the Caribbean and their Sovereign Neighbors - Between Regional Integration and External Alignments”, 2016-18-Member of the academic committee**

Coordinator University of Siegen, Germany.

- Asderaki, F. (2017), ‘Europe’s Outmost Regions: Perceptions and Challenges’, presented in University of Bologna, Forli, 2 December 2017.

### **Partner/academic coordinator on behalf of the University of Piraeus in Erasmus KA2 “Rethinking Democratic Awareness and Collective Responsibility for a whole-school approach”-DEMOKLEOS, 2015-2018.**

Research:

- Asderaki, F. and Charalampopoulos, N. (2019), “Detection of tendencies of political extremism in secondary school students in Greece”, in the International Conference “Democracy in Crisis”, Acropolis Museum, EPLO, 30/01-1/02, 2019
- Asderaki, F and Charalampopoulos, N. (2018), “Extremism and Prevent: the need to trust in Democratic Awareness and Political Literacy in school education”

### **Academic Coordinator – Jean Monnet Programme, “Universities 4EU” U4EU , 2014-16**

U4EU focused on young people, students aged 16-18 of secondary school in order to inform them on European Union issues through innovative ways of learning. A floor-game has been created in cooperation with the youth / student NGOs and students participating in the programme. Furthermore, an application for mobile phones which provided information and knowledge to students through an entertaining and creative way was created. In addition students created short movies and animations

### **Academic Coordinator, Jean Monnet Programme, Information and Research Activities: “YouthActiv”, 2013-2014.**

The main objectives of the program were: a) inform the society focusing on young people and to sensitize them on issues of European integration, b) create an online platform through which will be conducted a debate and heard the voice of young people on issues of EU (EU – dialogues), c) provide online tools created so as to satisfy the needs of young people to help them in better understanding of the EU, d) create journalistic stories that reflect directly the opinion of future European citizens. YouthActiv was nominated by the European Commission as **Good Practice kai Success Story**, as 1 out of 7 best projects for the period 2007-13 within Jean Monnet activities,

### **Academic Coordinator, Jean Monnet Programme, Key Activity 1 Learning EU at School: “Europe at Schools through Art and Simulation” (EuropeStARTS) 2013-2014**

Training programme for 138 teachers on EU issues through Art (virtual museums) and Simulation exercises. Simulations exercises were also organised at schools.

### **Academic Coordinator, Jean Monnet Programme, Key Activity 1 Learning EU at School: “Bringing Europe to School Teachers (B.E.S.T.)”, 2012-2013.**

The aim of the training program was to “Bring Europe to School Teachers” and consequently to students, by educating and training 125 Teachers of Primary Education of all specialisations, Master Students of Departments of Primary Education or International and European Studies and PhD Candidates, in the field of studies of Education or European Integration or development of IT in educational act also participated. The training was completed by workshops for teaching European Integration with the use of IT. Emphasis was given to the production of primary material from the Scientific Team of the Program (e-book and e-game).

**Educator “Teachers 4 Europe ”** organized by the Representation of the European

Commission in Greece (2011-18).

**National Correspondent** in the research program “**National Conditions of cross-national policy convergence in the context of the Bologna Process**”, funded by German Science Foundation (Deutsche Forschungsgemeinschaft -DFG) (2010-2011).

**National Correspondent** in the report of the Council of Europe “**Synthesis of the replies received from national QF correspondents**”, Directorate General IV: Education, Culture and Heritage, Youth and Sport (Directorate of School, Out-of-School and Higher Education – Higher Education and Research Division DGIV/EDU/HE (2008) 27 rev.Orig. Eng.Strasbourg, 9 March 2009.

**National Correspondent** in the project “**Mapping on the co-operation between HEIs and the private sector in Europe**” Danish Technological Institute, Technopolis funded by the European Commission (2008).

**National Correspondent** in the Project “**Career Development in Higher Education Management: Analysis of European Models**”, funded by the German Ministry of Education (BMBF) and implemented by the an international consortium [CHE (Centre for Higher Education Development in Gütersloh, Germany), CHEPS (Center for Higher Education Policy Studies in Enschede, The Netherlands) and ESMU (European Centre for Strategic Management of Universities, Brussels) (2008).

**Member of the research team** for the implementation of the European Credit and Transfer System and the Diploma Supplement in Greece, ΙΚΥ/ΥΠΕΠΘ, 2008. **National Correspondent** in the project “Curricular Reform in 32 countries”, implemented by the International for Higher Education Management (ICHEM), in cooperation with CHEPS, CHE, ESMU, NIFU–STEP funded by the European (2006).

## Conferences (2016-2020)

1. Asderaki, F. (2020), “Teaching EU values” in the International e-Conference "Promoting European values in the time of social distancing", 6-7 June 2020.
2. Asderaki, F. (2019), The European Doctoral School on CSDP, Politeia Conference “EUROPE AT CROSSROADS: Leadership, Challenges & State of Play”, Athens, Greece 27-29 September 2019.
3. Asderaki, F. and V. Dilari (2019), Regime complexity and the SDG4 for Quality Education: the EU strategic response, Politeia Conference “EUROPE AT CROSSROADS: Leadership, Challenges & State of Play”, Athens, Greece 27-29 September 2019.
4. Asderaki, F. (2019), *Regime Complexity and interplay: The European Higher Education Area and the Trade regime* at the panel Twenty Years of the Bologna Process: Reflecting on its “Global Strategy” ECPR General Conference 2019, Wroclaw, Poland.
5. Asderaki, F. (2019), “The Bologna Process and Greece as an academic hub: lessons (not) learned” in International Conference “Thinking Globally? Internationalising higher education around the world”., NTU Singapore 24-26 July 2019.
6. Asderaki F and Markozani E. (2019), European Migration Policy and cooperation with third countries in the Mediterranean: the impact of crises on external governance’s effectiveness, workshop on Europe’s role in global migration governance, 4-5 July 2019, Johannes Gutenberg-Universität Mainz
7. Asderaki, F. (2019) Youth in the South East Mediterranean Region: opportunities and challenges, East Med Conference, University of Cyprus, April 5, 2019
8. Asderaki, F. (2019) “Europe of Knowledge” in HAPSc conference "European Elections in a changing Europe" Evgenidis Foundation, March, 2019.
9. Asderaki, F. (2019), “Greece and the European Union. Initiatives and Actions. Goals and Policies” Kranidiotis Venue, 15.03.2019
10. Asderaki, F. and E. Markozani (2019), “Keep migrants out”. The European approach on

external relations in South-East Mediterranean” paper presented in the Colloque international- GovUnet “Migrations and Valeurs européennes” 28 /02-1/03 2019, Collège des Bernardins, Paris.

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